

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	52.0%	26.0%	26.0%	34.0%	14.0%
ELA	3rd Grade Content	All Students	2016-17	44.1%	48.3%	23.3%	25.0%	18.3%	33.3%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	51.1%	27.7%	23.4%	34.0%	14.9%
ELA	3rd Grade Content	White	2016-17	51.7%	50.9%	24.6%	26.3%	17.5%	31.6%
ELA	3rd Grade Content	Female	2015-16	49.5%	54.5%	22.7%	31.8%	36.4%	9.1%
ELA	3rd Grade Content	Female	2016-17	47.7%	37.8%	16.2%	21.6%	21.6%	40.5%
ELA	3rd Grade Content	Male	2015-16	42.6%	50.0%	28.6%	21.4%	32.1%	17.9%
ELA	3rd Grade Content	Male	2016-17	40.7%	65.2%	34.8%	30.4%	13.0%	21.7%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	52.0%	16.0%	36.0%	32.0%	16.0%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	38.2%	11.8%	26.5%	14.7%	47.1%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	41.7%	16.7%	25.0%	16.7%	41.7%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	13.3%	0.0%	13.3%	13.3%	73.3%
ELA	4th Grade Content	All Students	2015-16	46.3%	52.9%	31.4%	21.4%	20.0%	27.1%
ELA	4th Grade Content	All Students	2016-17	44.2%	55.3%	29.8%	25.5%	17.0%	27.7%
ELA	4th Grade Content	Asian	2016-17	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	53.6%	31.9%	21.7%	20.3%	26.1%
ELA	4th Grade Content	White	2016-17	51.5%	52.3%	29.5%	22.7%	18.2%	29.5%
ELA	4th Grade Content	Female	2015-16	50.9%	78.8%	45.5%	33.3%	12.1%	9.1%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2016-17	48.6%	52.4%	23.8%	28.6%	28.6%	19.0%
ELA	4th Grade Content	Male	2015-16	41.8%	29.7%	18.9%	10.8%	27.0%	43.2%
ELA	4th Grade Content	Male	2016-17	39.9%	57.7%	34.6%	23.1%	7.7%	34.6%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	30.8%	15.4%	15.4%	23.1%	46.2%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	47.8%	26.1%	21.7%	17.4%	34.8%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	20.0%	20.0%	0.0%	10.0%	70.0%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	39.5%	11.8%	27.6%	31.6%	28.9%
ELA	5th Grade Content	All Students	2016-17	51.1%	52.9%	27.9%	25.0%	27.9%	19.1%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	41.7%	12.5%	29.2%	31.9%	26.4%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	White	2016-17	58.6%	53.7%	28.4%	25.4%	28.4%	17.9%
ELA	5th Grade Content	Female	2015-16	55.8%	50.0%	17.6%	32.4%	32.4%	17.6%
ELA	5th Grade Content	Female	2016-17	56.0%	68.6%	37.1%	31.4%	25.7%	5.7%
ELA	5th Grade Content	Male	2015-16	45.5%	31.0%	7.1%	23.8%	31.0%	38.1%
ELA	5th Grade Content	Male	2016-17	46.2%	36.4%	18.2%	18.2%	30.3%	33.3%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	20.0%	5.7%	14.3%	31.4%	48.6%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	29.2%	16.7%	12.5%	37.5%	33.3%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	7.7%	7.7%	0.0%	30.8%	61.5%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	34.5%	18.2%	16.4%	36.4%	29.1%
ELA	6th Grade Content	All Students	2016-17	43.6%	35.5%	13.2%	22.4%	34.2%	30.3%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	White	2015-16	51.9%	34.5%	18.2%	16.4%	36.4%	29.1%
ELA	6th Grade Content	White	2016-17	50.3%	38.0%	14.1%	23.9%	33.8%	28.2%
ELA	6th Grade Content	Female	2015-16	49.8%	50.0%	27.3%	22.7%	22.7%	27.3%
ELA	6th Grade Content	Female	2016-17	48.7%	43.8%	21.9%	21.9%	40.6%	15.6%
ELA	6th Grade Content	Male	2015-16	40.4%	24.2%	12.1%	12.1%	45.5%	30.3%
ELA	6th Grade Content	Male	2016-17	38.7%	29.5%	6.8%	22.7%	29.5%	40.9%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	8.3%	4.2%	4.2%	41.7%	50.0%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	17.2%	3.4%	13.8%	31.0%	51.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	6.7%	0.0%	6.7%	20.0%	73.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	49.4%	13.9%	35.4%	30.4%	20.3%
ELA	7th Grade Content	All Students	2016-17	44.8%	35.6%	16.9%	18.6%	35.6%	28.8%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	48.6%	13.5%	35.1%	31.1%	20.3%
ELA	7th Grade Content	White	2016-17	51.0%	35.6%	16.9%	18.6%	35.6%	28.8%
ELA	7th Grade Content	Female	2015-16	53.8%	48.6%	11.4%	37.1%	37.1%	14.3%
ELA	7th Grade Content	Female	2016-17	50.9%	54.2%	20.8%	33.3%	29.2%	16.7%
ELA	7th Grade Content	Male	2015-16	40.6%	50.0%	15.9%	34.1%	25.0%	25.0%
ELA	7th Grade Content	Male	2016-17	39.1%	22.9%	14.3%	8.6%	40.0%	37.1%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	38.2%	2.9%	35.3%	29.4%	32.4%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	13.0%	4.3%	8.7%	39.1%	47.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	39.1%	10.9%	28.1%	39.1%	21.9%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2016-17	48.0%	47.0%	19.3%	27.7%	28.9%	24.1%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	39.1%	10.9%	28.1%	39.1%	21.9%
ELA	8th Grade Content	White	2016-17	53.9%	45.5%	19.5%	26.0%	29.9%	24.7%
ELA	8th Grade Content	Female	2015-16	54.9%	51.6%	16.1%	35.5%	38.7%	9.7%
ELA	8th Grade Content	Female	2016-17	54.9%	55.6%	19.4%	36.1%	25.0%	19.4%
ELA	8th Grade Content	Male	2015-16	43.0%	27.3%	6.1%	21.2%	39.4%	33.3%
ELA	8th Grade Content	Male	2016-17	41.4%	40.4%	19.1%	21.3%	31.9%	27.7%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	19.4%	3.2%	16.1%	45.2%	35.5%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	29.0%	12.9%	16.1%	29.0%	41.9%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	62.0%	22.0%	40.0%	20.0%	18.0%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	45.0%	21.7%	23.3%	31.7%	23.3%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	61.7%	21.3%	40.4%	19.1%	19.1%
Mathematics	3rd Grade Content	White	2016-17	54.8%	47.4%	22.8%	24.6%	29.8%	22.8%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	54.5%	9.1%	45.5%	22.7%	22.7%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	32.4%	13.5%	18.9%	35.1%	32.4%

Annual Education Report Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2015-16	46.6%	67.9%	32.1%	35.7%	17.9%	14.3%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	65.2%	34.8%	30.4%	26.1%	8.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	56.0%	16.0%	40.0%	20.0%	24.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	32.4%	11.8%	20.6%	32.4%	35.3%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	41.7%	16.7%	25.0%	8.3%	50.0%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	13.3%	0.0%	13.3%	26.7%	60.0%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	57.1%	21.4%	35.7%	32.9%	10.0%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	63.8%	29.8%	34.0%	14.9%	21.3%
Mathematics	4th Grade Content	Asian	2016-17	72.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	58.0%	21.7%	36.2%	31.9%	10.1%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	White	2016-17	49.7%	63.6%	29.5%	34.1%	15.9%	20.5%
Mathematics	4th Grade Content	Female	2015-16	42.1%	63.6%	30.3%	33.3%	27.3%	9.1%
Mathematics	4th Grade Content	Female	2016-17	39.6%	52.4%	19.0%	33.3%	19.0%	28.6%
Mathematics	4th Grade Content	Male	2015-16	45.8%	51.4%	13.5%	37.8%	37.8%	10.8%
Mathematics	4th Grade Content	Male	2016-17	44.2%	73.1%	38.5%	34.6%	11.5%	15.4%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	34.6%	11.5%	23.1%	46.2%	19.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	60.9%	21.7%	39.1%	17.4%	21.7%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	40.0%	10.0%	30.0%	20.0%	40.0%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	35.5%	13.2%	22.4%	39.5%	25.0%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	52.9%	16.2%	36.8%	33.8%	13.2%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	36.1%	13.9%	22.2%	40.3%	23.6%
Mathematics	5th Grade Content	White	2016-17	42.4%	53.7%	16.4%	37.3%	34.3%	11.9%
Mathematics	5th Grade Content	Female	2015-16	31.7%	41.2%	23.5%	17.6%	41.2%	17.6%
Mathematics	5th Grade Content	Female	2016-17	32.6%	54.3%	17.1%	37.1%	40.0%	5.7%
Mathematics	5th Grade Content	Male	2015-16	35.8%	31.0%	4.8%	26.2%	38.1%	31.0%
Mathematics	5th Grade Content	Male	2016-17	37.4%	51.5%	15.2%	36.4%	27.3%	21.2%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	17.1%	8.6%	8.6%	48.6%	34.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	33.3%	4.2%	29.2%	45.8%	20.8%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	7.7%	7.7%	0.0%	23.1%	69.2%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	43.6%	23.6%	20.0%	34.5%	21.8%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	42.1%	17.1%	25.0%	30.3%	27.6%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

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Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	43.6%	23.6%	20.0%	34.5%	21.8%
Mathematics	6th Grade Content	White	2016-17	41.0%	45.1%	18.3%	26.8%	28.2%	26.8%
Mathematics	6th Grade Content	Female	2015-16	31.4%	50.0%	27.3%	22.7%	31.8%	18.2%
Mathematics	6th Grade Content	Female	2016-17	33.1%	50.0%	21.9%	28.1%	31.3%	18.8%
Mathematics	6th Grade Content	Male	2015-16	34.1%	39.4%	21.2%	18.2%	36.4%	24.2%
Mathematics	6th Grade Content	Male	2016-17	35.2%	36.4%	13.6%	22.7%	29.5%	34.1%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	20.8%	4.2%	16.7%	45.8%	33.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	24.1%	3.4%	20.7%	37.9%	37.9%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	20.0%	80.0%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	60.8%	32.9%	27.8%	26.6%	12.7%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	All Students	2016-17	36.2%	49.2%	25.4%	23.7%	33.9%	16.9%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	62.2%	33.8%	28.4%	25.7%	12.2%
Mathematics	7th Grade Content	White	2016-17	42.9%	49.2%	25.4%	23.7%	33.9%	16.9%
Mathematics	7th Grade Content	Female	2015-16	34.5%	54.3%	28.6%	25.7%	31.4%	14.3%
Mathematics	7th Grade Content	Female	2016-17	35.1%	54.2%	25.0%	29.2%	37.5%	8.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	65.9%	36.4%	29.5%	22.7%	11.4%
Mathematics	7th Grade Content	Male	2016-17	37.3%	45.7%	25.7%	20.0%	31.4%	22.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	44.1%	17.6%	26.5%	32.4%	23.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	26.1%	4.3%	21.7%	47.8%	26.1%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	21.9%	7.8%	14.1%	37.5%	40.6%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	43.4%	26.5%	16.9%	22.9%	33.7%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	21.9%	7.8%	14.1%	37.5%	40.6%
Mathematics	8th Grade Content	White	2016-17	39.2%	45.5%	27.3%	18.2%	20.8%	33.8%
Mathematics	8th Grade Content	Female	2015-16	34.1%	25.8%	12.9%	12.9%	45.2%	29.0%
Mathematics	8th Grade Content	Female	2016-17	35.2%	47.2%	27.8%	19.4%	16.7%	36.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	18.2%	3.0%	15.2%	30.3%	51.5%
Mathematics	8th Grade Content	Male	2016-17	31.8%	40.4%	25.5%	14.9%	27.7%	31.9%

Annual Education Report Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	6.5%	0.0%	6.5%	29.0%	64.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	25.8%	12.9%	12.9%	16.1%	58.1%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	22.9%	12.9%	10.0%	42.9%	34.3%
Science	4th Grade Content	All Students	2016-17	14.6%	29.8%	14.9%	14.9%	36.2%	34.0%
Science	4th Grade Content	Asian	2016-17	27.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	23.2%	13.0%	10.1%	43.5%	33.3%
Science	4th Grade Content	White	2016-17	18.2%	31.8%	15.9%	15.9%	34.1%	34.1%
Science	4th Grade Content	Female	2015-16	13.0%	30.3%	12.1%	18.2%	48.5%	21.2%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Female	2016-17	12.6%	23.8%	9.5%	14.3%	42.9%	33.3%
Science	4th Grade Content	Male	2015-16	16.4%	16.2%	13.5%	2.7%	37.8%	45.9%
Science	4th Grade Content	Male	2016-17	16.5%	34.6%	19.2%	15.4%	30.8%	34.6%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	7.7%	7.7%	0.0%	38.5%	53.8%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	26.1%	17.4%	8.7%	39.1%	34.8%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	20.0%	10.0%	10.0%	10.0%	70.0%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	38.0%	15.2%	22.8%	24.1%	38.0%
Science	7th Grade Content	All Students	2016-17	22.7%	23.7%	11.9%	11.9%	28.8%	47.5%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	37.8%	16.2%	21.6%	24.3%	37.8%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	White	2016-17	27.5%	23.7%	11.9%	11.9%	28.8%	47.5%
Science	7th Grade Content	Female	2015-16	22.6%	37.1%	11.4%	25.7%	25.7%	37.1%
Science	7th Grade Content	Female	2016-17	21.2%	33.3%	12.5%	20.8%	25.0%	41.7%
Science	7th Grade Content	Male	2015-16	25.1%	38.6%	18.2%	20.5%	22.7%	38.6%
Science	7th Grade Content	Male	2016-17	24.3%	17.1%	11.4%	5.7%	31.4%	51.4%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	29.4%	8.8%	20.6%	29.4%	41.2%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	4.3%	0.0%	4.3%	21.7%	73.9%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	35.0%	10.7%	24.3%	31.1%	34.0%
Science	11th Grade Content	All Students	2016-17	33.6%	38.6%	19.3%	19.3%	16.9%	44.6%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	34.7%	10.9%	23.8%	30.7%	34.7%
Science	11th Grade Content	White	2016-17	39.4%	39.5%	19.8%	19.8%	16.0%	44.4%
Science	11th Grade Content	Female	2015-16	29.8%	35.2%	3.7%	31.5%	35.2%	29.6%
Science	11th Grade Content	Female	2016-17	30.9%	41.5%	19.5%	22.0%	22.0%	36.6%
Science	11th Grade Content	Male	2015-16	36.3%	34.7%	18.4%	16.3%	26.5%	38.8%
Science	11th Grade Content	Male	2016-17	36.3%	35.7%	19.0%	16.7%	11.9%	52.4%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	25.0%	2.5%	22.5%	32.5%	42.5%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	25.0%	10.7%	14.3%	17.9%	57.1%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	9.1%	0.0%	9.1%	0.0%	90.9%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	26.3%	3.9%	22.4%	59.2%	14.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	35.3%	0.0%	35.3%	55.9%	8.8%

Annual Education Report Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	27.8%	4.2%	23.6%	58.3%	13.9%
Social Studies	5th Grade Content	White	2016-17	26.7%	35.8%	0.0%	35.8%	55.2%	9.0%
Social Studies	5th Grade Content	Female	2015-16	16.7%	20.6%	2.9%	17.6%	64.7%	14.7%
Social Studies	5th Grade Content	Female	2016-17	19.3%	34.3%	0.0%	34.3%	62.9%	2.9%
Social Studies	5th Grade Content	Male	2015-16	21.0%	31.0%	4.8%	26.2%	54.8%	14.3%
Social Studies	5th Grade Content	Male	2016-17	23.9%	36.4%	0.0%	36.4%	48.5%	15.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	17.1%	2.9%	14.3%	57.1%	25.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	12.5%	0.0%	12.5%	70.8%	16.7%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	7.7%	0.0%	7.7%	38.5%	53.8%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	17.2%	4.7%	12.5%	54.7%	28.1%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	36.1%	4.8%	31.3%	43.4%	20.5%
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	17.2%	4.7%	12.5%	54.7%	28.1%
Social Studies	8th Grade Content	White	2016-17	37.1%	37.7%	5.2%	32.5%	40.3%	22.1%
Social Studies	8th Grade Content	Female	2015-16	26.0%	19.4%	3.2%	16.1%	48.4%	32.3%
Social Studies	8th Grade Content	Female	2016-17	28.6%	33.3%	5.6%	27.8%	44.4%	22.2%
Social Studies	8th Grade Content	Male	2015-16	32.6%	15.2%	6.1%	9.1%	60.6%	24.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	38.3%	4.3%	34.0%	42.6%	19.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	6.5%	0.0%	6.5%	48.4%	45.2%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	22.6%	3.2%	19.4%	41.9%	35.5%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	41.7%	12.6%	29.1%	50.5%	7.8%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	43.4%	21.7%	21.7%	44.6%	12.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	41.6%	12.9%	28.7%	50.5%	7.9%
Social Studies	11th Grade Content	White	2016-17	52.6%	44.4%	22.2%	22.2%	44.4%	11.1%
Social Studies	11th Grade Content	Female	2015-16	39.1%	37.0%	5.6%	31.5%	53.7%	9.3%
Social Studies	11th Grade Content	Female	2016-17	41.8%	43.9%	22.0%	22.0%	46.3%	9.8%
Social Studies	11th Grade Content	Male	2015-16	47.1%	46.9%	20.4%	26.5%	46.9%	6.1%

Annual Education Report
Bad Axe Public Schools (32010)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	42.9%	21.4%	21.4%	42.9%	14.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	30.0%	0.0%	30.0%	52.5%	17.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	32.1%	14.3%	17.9%	50.0%	17.9%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	18.2%	0.0%	18.2%	36.4%	45.5%

Annual Education Report

Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2015-16	Total Score	All Students	1004.7	N/A	38	37.3%	64	62.7%	102
Bad Axe Public Schools	2016-17	Total Score	All Students	1015.8	N/A	30	35.7%	54	64.3%	84
Bad Axe Public Schools	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Total Score	White	1000.9	N/A	36	36.0%	64	64.0%	100
Bad Axe Public Schools	2016-17	Total Score	White	1021.2	N/A	30	36.6%	52	63.4%	82
Bad Axe Public Schools	2015-16	Total Score	Female	1024.0	N/A	21	39.6%	32	60.4%	53
Bad Axe Public Schools	2016-17	Total Score	Female	1054.6	N/A	17	41.5%	24	58.5%	41
Bad Axe Public Schools	2015-16	Total Score	Male	983.9	N/A	17	34.7%	32	65.3%	49
Bad Axe Public Schools	2016-17	Total Score	Male	978.8	N/A	13	30.2%	30	69.8%	43
Bad Axe Public Schools	2015-16	Total Score	Economically Disadvantaged	950.5	N/A	10	25.0%	30	75.0%	40
Bad Axe Public Schools	2016-17	Total Score	Economically Disadvantaged	960.0	N/A	<10	24.1%	22	75.9%	29

Annual Education Report

Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2015-16	Total Score	Not Economically Disadvantaged	1039.7	N/A	28	45.2%	34	54.8%	62
Bad Axe Public Schools	2016-17	Total Score	Not Economically Disadvantaged	1045.3	N/A	23	41.8%	32	58.2%	55
Bad Axe Public Schools	2015-16	Total Score	Not English Learners	1004.7	N/A	38	37.3%	64	62.7%	102
Bad Axe Public Schools	2016-17	Total Score	Not English Learners	1015.8	N/A	30	35.7%	54	64.3%	84
Bad Axe Public Schools	2015-16	Total Score	Not Migrant	1004.7	N/A	38	37.3%	64	62.7%	102
Bad Axe Public Schools	2016-17	Total Score	Not Migrant	1015.8	N/A	30	35.7%	54	64.3%	84
Bad Axe Public Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Total Score	Students With Disabilities	787.3	N/A	<10	9.1%	10	90.9%	11
Bad Axe Public Schools	2015-16	Total Score	Students Without Disabilities	1028.8	N/A	38	40.4%	56	59.6%	94
Bad Axe Public Schools	2016-17	Total Score	Students Without Disabilities	1050.3	N/A	29	39.7%	44	60.3%	73
Bad Axe Public Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2015-16	Total Score	Not Homeless	1010.4	N/A	38	38.8%	60	61.2%	98
Bad Axe Public Schools	2016-17	Total Score	Not Homeless	1018.7	N/A	30	36.1%	53	63.9%	83
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	All Students	504.8	480	65	63.7%	37	36.3%	102
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	All Students	509.3	480	45	53.6%	39	46.4%	84
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	White	502.9	480	63	63.0%	37	37.0%	100
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	White	511.6	480	44	53.7%	38	46.3%	82
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Female	516.4	480	38	71.7%	15	28.3%	53

Annual Education Report

Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Female	537.6	480	26	63.4%	15	36.6%	41
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Male	492.2	480	27	55.1%	22	44.9%	49
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Male	482.3	480	19	44.2%	24	55.8%	43
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	474.8	480	22	55.0%	18	45.0%	40
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	481.7	480	11	37.9%	18	62.1%	29
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	524.2	480	43	69.4%	19	30.6%	62
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	523.8	480	34	61.8%	21	38.2%	55
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	504.8	480	65	63.7%	37	36.3%	102
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	509.3	480	45	53.6%	39	46.4%	84
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	504.8	480	65	63.7%	37	36.3%	102

Annual Education Report

Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	509.3	480	45	53.6%	39	46.4%	84
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	392.7	480	<10	9.1%	10	90.9%	11
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	517.4	480	65	69.1%	29	30.9%	94
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	526.8	480	44	60.3%	29	39.7%	73
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	507.1	480	63	64.3%	35	35.7%	98
Bad Axe Public Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	510.7	480	45	54.2%	38	45.8%	83
Bad Axe Public Schools	2015-16	Mathematics	All Students	499.9	530	39	38.2%	63	61.8%	102

Annual Education Report Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2016-17	Mathematics	All Students	506.5	530	33	39.3%	51	60.7%	84
Bad Axe Public Schools	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Mathematics	White	498.0	530	37	37.0%	63	63.0%	100
Bad Axe Public Schools	2016-17	Mathematics	White	509.6	530	33	40.2%	49	59.8%	82
Bad Axe Public Schools	2015-16	Mathematics	Female	507.5	530	21	39.6%	32	60.4%	53
Bad Axe Public Schools	2016-17	Mathematics	Female	517.1	530	19	46.3%	22	53.7%	41
Bad Axe Public Schools	2015-16	Mathematics	Male	491.6	530	18	36.7%	31	63.3%	49
Bad Axe Public Schools	2016-17	Mathematics	Male	496.5	530	14	32.6%	29	67.4%	43
Bad Axe Public Schools	2015-16	Mathematics	Economically Disadvantaged	475.8	530	11	27.5%	29	72.5%	40
Bad Axe Public Schools	2016-17	Mathematics	Economically Disadvantaged	478.3	530	<10	27.6%	21	72.4%	29
Bad Axe Public Schools	2015-16	Mathematics	Not Economically Disadvantaged	515.5	530	28	45.2%	34	54.8%	62

Annual Education Report Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2016-17	Mathematics	Not Economically Disadvantaged	521.5	530	25	45.5%	30	54.5%	55
Bad Axe Public Schools	2015-16	Mathematics	Not English Learners	499.9	530	39	38.2%	63	61.8%	102
Bad Axe Public Schools	2016-17	Mathematics	Not English Learners	506.5	530	33	39.3%	51	60.7%	84
Bad Axe Public Schools	2015-16	Mathematics	Not Migrant	499.9	530	39	38.2%	63	61.8%	102
Bad Axe Public Schools	2016-17	Mathematics	Not Migrant	506.5	530	33	39.3%	51	60.7%	84
Bad Axe Public Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Mathematics	Students With Disabilities	394.5	530	<10	9.1%	10	90.9%	11
Bad Axe Public Schools	2015-16	Mathematics	Students Without Disabilities	511.4	530	39	41.5%	55	58.5%	94
Bad Axe Public Schools	2016-17	Mathematics	Students Without Disabilities	523.4	530	32	43.8%	41	56.2%	73
Bad Axe Public Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Bad Axe Public Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Bad Axe Public Schools	2015-16	Mathematics	Not Homeless	503.3	530	39	39.8%	59	60.2%	98

Annual Education Report

Bad Axe Public Schools (32010)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe Public Schools	2016-17	Mathematics	Not Homeless	508.0	530	33	39.8%	50	60.2%	83

Annual Education Report Bad Axe Public Schools (32010)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10

Annual Education Report
 Bad Axe Public Schools (32010)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	56.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	82.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	52.7%	<10	<10	<10	<10

Annual Education Report
Bad Axe Public Schools (32010)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bad Axe Public Schools (32010)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.8%	48.2%
All Students	Mathematics	98.7%	39.1%	98.8%	47.8%
All Students	Science	97.9%	24.9%	96.5%	32.8%
All Students	Social Studies	97.8%	33.7%	97.9%	39.1%
Bottom 30%	ELA	N/A	3.8%	N/A	1.4%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

Annual Education Report Bad Axe Public Schools (32010)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	98.9%	48.6%
White	Mathematics	99.0%	45.6%	98.9%	49.2%
White	Science	98.4%	29.7%	96.9%	33.7%
White	Social Studies	98.3%	39.7%	98.3%	40.3%
Economically Disadvantaged	ELA	98.2%	33.5%	97.5%	32.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.5%	32.8%
Economically Disadvantaged	Science	97.2%	13.0%	92.6%	20.3%
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	23.8%
English Learners	ELA	98.6%	24.0%	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.8%	18.7%
Students With Disabilities	Mathematics	97.9%	20.7%	98.8%	17.3%
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Annual Education Report
 Bad Axe Public Schools (32010)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	79.53%
American Indian or Alaska Native	66.57%	0.00%
Asian	90.20%	100.00%
Black or African American	67.36%	100.00%
Hispanic of Any Race	72.60%	50.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	100.00%
White	83.38%	80.17%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	65.52%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	0.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Bad Axe Public Schools (32010)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	93.92%

* All data based on students enrolled for a full academic year.

Annual Education Report
 Bad Axe Public Schools (32010)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Ascent High School	0.00	0.00	68.13	N/A	63.85	N/A	N/A	18.10
Bad Axe Elementary School	84.44	N/A	N/A	N/A	89.97	100.00	N/A	86.84
Bad Axe High School	84.96	79.50	94.62	N/A	93.83	100.00	N/A	85.70
Bad Axe Middle School	67.25	74.28	N/A	N/A	97.31	100.00	N/A	76.43

Annual Education Report Bad Axe Public Schools (32010)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	32	24	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Bad Axe High School - 00165)	0	14	10	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Bad Axe Middle School - 00166)	0	10	9	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Ascent High School - 01079)	0	2	1	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Bad Axe Elementary School - 06390)	0	9	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Bad Axe High School - 00165)	0.0%	N/A	N/A

Annual Education Report Bad Axe Public Schools (32010)

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Bad Axe Middle School - 00166)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Ascent High School - 01079)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Bad Axe Elementary School - 06390)	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	5.4%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Bad Axe High School - 00165)	8.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Bad Axe Middle School - 00166)	5.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Ascent High School - 01079)	33.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Bad Axe Elementary School - 06390)	5.3%

Annual Education Report

Bad Axe Public Schools (32010)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

Bad Axe Public Schools (32010)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

Bad Axe Public Schools (32010)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Bad Axe Public Schools (32010)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
 Bad Axe Public Schools (32010)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9