

Annual Education Report
Bad Axe High School (00165)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2015-16	48.9%	39.1%	39.1%	10.9%	28.1%	39.1%	21.9%
ELA	8th Grade Content	All Students	2016-17	48.0%	47.0%	47.0%	19.3%	27.7%	28.9%	24.1%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	39.1%	39.1%	10.9%	28.1%	39.1%	21.9%
ELA	8th Grade Content	White	2016-17	53.9%	45.5%	45.5%	19.5%	26.0%	29.9%	24.7%
ELA	8th Grade Content	Female	2015-16	54.9%	51.6%	51.6%	16.1%	35.5%	38.7%	9.7%
ELA	8th Grade Content	Female	2016-17	54.9%	55.6%	55.6%	19.4%	36.1%	25.0%	19.4%
ELA	8th Grade Content	Male	2015-16	43.0%	27.3%	27.3%	6.1%	21.2%	39.4%	33.3%
ELA	8th Grade Content	Male	2016-17	41.4%	40.4%	40.4%	19.1%	21.3%	31.9%	27.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	19.4%	19.4%	3.2%	16.1%	45.2%	35.5%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	29.0%	29.0%	12.9%	16.1%	29.0%	41.9%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	21.9%	21.9%	7.8%	14.1%	37.5%	40.6%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	43.4%	43.4%	26.5%	16.9%	22.9%	33.7%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	21.9%	21.9%	7.8%	14.1%	37.5%	40.6%
Mathematics	8th Grade Content	White	2016-17	39.2%	45.5%	45.5%	27.3%	18.2%	20.8%	33.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Female	2015-16	34.1%	25.8%	25.8%	12.9%	12.9%	45.2%	29.0%
Mathematics	8th Grade Content	Female	2016-17	35.2%	47.2%	47.2%	27.8%	19.4%	16.7%	36.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	18.2%	18.2%	3.0%	15.2%	30.3%	51.5%
Mathematics	8th Grade Content	Male	2016-17	31.8%	40.4%	40.4%	25.5%	14.9%	27.7%	31.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	6.5%	6.5%	0.0%	6.5%	29.0%	64.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	25.8%	25.8%	12.9%	12.9%	16.1%	58.1%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	35.0%	38.0%	12.0%	26.1%	29.3%	32.6%
Science	11th Grade Content	All Students	2016-17	33.6%	38.6%	44.4%	22.2%	22.2%	19.4%	36.1%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	34.7%	37.8%	12.2%	25.6%	28.9%	33.3%
Science	11th Grade Content	White	2016-17	39.4%	39.5%	45.7%	22.9%	22.9%	18.6%	35.7%
Science	11th Grade Content	Female	2015-16	29.8%	35.2%	38.3%	4.3%	34.0%	34.0%	27.7%
Science	11th Grade Content	Female	2016-17	30.9%	41.5%	48.6%	22.9%	25.7%	25.7%	25.7%
Science	11th Grade Content	Male	2015-16	36.3%	34.7%	37.8%	20.0%	17.8%	24.4%	37.8%
Science	11th Grade Content	Male	2016-17	36.3%	35.7%	40.5%	21.6%	18.9%	13.5%	45.9%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	25.0%	27.3%	3.0%	24.2%	30.3%	42.4%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	25.0%	31.8%	13.6%	18.2%	22.7%	45.5%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	9.1%	9.1%	0.0%	9.1%	0.0%	90.9%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	17.2%	17.2%	4.7%	12.5%	54.7%	28.1%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	36.1%	36.1%	4.8%	31.3%	43.4%	20.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	17.2%	17.2%	4.7%	12.5%	54.7%	28.1%
Social Studies	8th Grade Content	White	2016-17	37.1%	37.7%	37.7%	5.2%	32.5%	40.3%	22.1%
Social Studies	8th Grade Content	Female	2015-16	26.0%	19.4%	19.4%	3.2%	16.1%	48.4%	32.3%
Social Studies	8th Grade Content	Female	2016-17	28.6%	33.3%	33.3%	5.6%	27.8%	44.4%	22.2%
Social Studies	8th Grade Content	Male	2015-16	32.6%	15.2%	15.2%	6.1%	9.1%	60.6%	24.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	38.3%	38.3%	4.3%	34.0%	42.6%	19.1%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	6.5%	6.5%	0.0%	6.5%	48.4%	45.2%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	22.6%	22.6%	3.2%	19.4%	41.9%	35.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	41.7%	44.6%	14.1%	30.4%	46.7%	8.7%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	43.4%	50.0%	25.0%	25.0%	40.3%	9.7%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	41.6%	44.4%	14.4%	30.0%	46.7%	8.9%
Social Studies	11th Grade Content	White	2016-17	52.6%	44.4%	51.4%	25.7%	25.7%	40.0%	8.6%
Social Studies	11th Grade Content	Female	2015-16	39.1%	37.0%	42.6%	6.4%	36.2%	46.8%	10.6%
Social Studies	11th Grade Content	Female	2016-17	41.8%	43.9%	51.4%	25.7%	25.7%	42.9%	5.7%
Social Studies	11th Grade Content	Male	2015-16	47.1%	46.9%	46.7%	22.2%	24.4%	46.7%	6.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	42.9%	48.6%	24.3%	24.3%	37.8%	13.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	30.0%	33.3%	0.0%	33.3%	45.5%	21.2%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	32.1%	40.9%	18.2%	22.7%	45.5%	13.6%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	18.2%	18.2%	0.0%	18.2%	36.4%	45.5%

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe High School	2015-16	Total Score	All Students	1026.1	N/A	38	42.2%	52	57.8%	90
Bad Axe High School	2016-17	Total Score	All Students	1044.9	N/A	30	41.1%	43	58.9%	73
Bad Axe High School	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Total Score	White	1022.3	N/A	36	40.9%	52	59.1%	88
Bad Axe High School	2016-17	Total Score	White	1052.0	N/A	30	42.3%	41	57.7%	71
Bad Axe High School	2015-16	Total Score	Female	1052.0	N/A	21	45.7%	25	54.3%	46
Bad Axe High School	2016-17	Total Score	Female	1084.6	N/A	17	48.6%	18	51.4%	35
Bad Axe High School	2015-16	Total Score	Male	999.1	N/A	17	38.6%	27	61.4%	44
Bad Axe High School	2016-17	Total Score	Male	1008.4	N/A	13	34.2%	25	65.8%	38
Bad Axe High School	2015-16	Total Score	Economically Disadvantaged	975.9	N/A	10	31.3%	22	68.7%	32
Bad Axe High School	2016-17	Total Score	Economically Disadvantaged	988.3	N/A	<10	30.4%	16	69.6%	23

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe High School	2015-16	Total Score	Not Economically Disadvantaged	1053.8	N/A	28	48.3%	30	51.7%	58
Bad Axe High School	2016-17	Total Score	Not Economically Disadvantaged	1071.0	N/A	23	46.0%	27	54.0%	50
Bad Axe High School	2015-16	Total Score	Not English Learners	1026.1	N/A	38	42.2%	52	57.8%	90
Bad Axe High School	2016-17	Total Score	Not English Learners	1044.9	N/A	30	41.1%	43	58.9%	73
Bad Axe High School	2015-16	Total Score	Not Migrant	1026.1	N/A	38	42.2%	52	57.8%	90
Bad Axe High School	2016-17	Total Score	Not Migrant	1044.9	N/A	30	41.1%	43	58.9%	73
Bad Axe High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Total Score	Students With Disabilities	787.3	N/A	<10	9.1%	10	90.9%	11
Bad Axe High School	2015-16	Total Score	Students Without Disabilities	1055.9	N/A	38	46.3%	44	53.7%	82
Bad Axe High School	2016-17	Total Score	Students Without Disabilities	1090.6	N/A	29	46.8%	33	53.2%	62
Bad Axe High School	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe High School	2015-16	Total Score	Not Homeless	1029.4	N/A	38	42.7%	51	57.3%	89
Bad Axe High School	2016-17	Total Score	Not Homeless	1048.6	N/A	30	41.7%	42	58.3%	72
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	All Students	512.4	480	60	66.7%	30	33.3%	90
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	All Students	524.1	480	45	61.6%	28	38.4%	73
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	White	510.5	480	58	65.9%	30	34.1%	88
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	White	527.2	480	44	62.0%	27	38.0%	71
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Female	527.0	480	35	76.1%	11	23.9%	46

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Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Female	554.0	480	26	74.3%	<10	25.7%	35
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Male	497.3	480	25	56.8%	19	43.2%	44
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Male	496.6	480	19	50.0%	19	50.0%	38
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	480.9	480	18	56.3%	14	43.7%	32
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	497.0	480	11	47.8%	12	52.2%	23
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	529.8	480	42	72.4%	16	27.6%	58
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	536.6	480	34	68.0%	16	32.0%	50
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Not English Learners	512.4	480	60	66.7%	30	33.3%	90
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	524.1	480	45	61.6%	28	38.4%	73
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	512.4	480	60	66.7%	30	33.3%	90

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Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	524.1	480	45	61.6%	28	38.4%	73
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	392.7	480	<10	9.1%	10	90.9%	11
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	527.7	480	60	73.2%	22	26.8%	82
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	547.4	480	44	71.0%	18	29.0%	62
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	514.3	480	60	67.4%	29	32.6%	89
Bad Axe High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	526.0	480	45	62.5%	27	37.5%	72
Bad Axe High School	2015-16	Mathematics	All Students	513.7	530	39	43.3%	51	56.7%	90

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Bad Axe High School	2016-17	Mathematics	All Students	520.8	530	32	43.8%	41	56.2%	73
Bad Axe High School	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Mathematics	White	511.8	530	37	42.0%	51	58.0%	88
Bad Axe High School	2016-17	Mathematics	White	524.8	530	32	45.1%	39	54.9%	71
Bad Axe High School	2015-16	Mathematics	Female	525.0	530	21	45.7%	25	54.3%	46
Bad Axe High School	2016-17	Mathematics	Female	530.6	530	18	51.4%	17	48.6%	35
Bad Axe High School	2015-16	Mathematics	Male	501.8	530	18	40.9%	26	59.1%	44
Bad Axe High School	2016-17	Mathematics	Male	511.8	530	14	36.8%	24	63.2%	38
Bad Axe High School	2015-16	Mathematics	Economically Disadvantaged	495.0	530	11	34.4%	21	65.6%	32
Bad Axe High School	2016-17	Mathematics	Economically Disadvantaged	491.3	530	<10	30.4%	16	69.6%	23
Bad Axe High School	2015-16	Mathematics	Not Economically Disadvantaged	524.0	530	28	48.3%	30	51.7%	58

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Bad Axe High School	2016-17	Mathematics	Not Economically Disadvantaged	534.4	530	25	50.0%	25	50.0%	50
Bad Axe High School	2015-16	Mathematics	Not English Learners	513.7	530	39	43.3%	51	56.7%	90
Bad Axe High School	2016-17	Mathematics	Not English Learners	520.8	530	32	43.8%	41	56.2%	73
Bad Axe High School	2015-16	Mathematics	Not Migrant	513.7	530	39	43.3%	51	56.7%	90
Bad Axe High School	2016-17	Mathematics	Not Migrant	520.8	530	32	43.8%	41	56.2%	73
Bad Axe High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Mathematics	Students With Disabilities	394.5	530	<10	9.1%	10	90.9%	11
Bad Axe High School	2015-16	Mathematics	Students Without Disabilities	528.2	530	39	47.6%	43	52.4%	82
Bad Axe High School	2016-17	Mathematics	Students Without Disabilities	543.2	530	31	50.0%	31	50.0%	62
Bad Axe High School	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Bad Axe High School	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Bad Axe High School	2015-16	Mathematics	Not Homeless	515.2	530	39	43.8%	50	56.2%	89

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Bad Axe High School	2016-17	Mathematics	Not Homeless	522.6	530	32	44.4%	40	55.6%	72

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10	<10

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Bad Axe High School (00165)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Bad Axe High School (00165)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Bad Axe High School (00165)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	98.8%	48.2%	100.0%	56.6%
All Students	Mathematics	98.7%	39.1%	98.8%	47.8%	100.0%	44.7%
All Students	Science	97.9%	24.9%	96.5%	32.8%	100.0%	45.7%
All Students	Social Studies	97.8%	33.7%	97.9%	39.1%	100.0%	43.4%
Bottom 30%	ELA	N/A	3.8%	N/A	1.4%	N/A	2.2%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30	<30	N/A
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	N/A
Asian	Science	99.1%	41.4%	<30	<30	<30	N/A
Asian	Social Studies	98.9%	51.9%	<30	N/A	<30	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	98.9%	48.6%	100.0%	56.3%
White	Mathematics	99.0%	45.6%	98.9%	49.2%	100.0%	46.5%
White	Science	98.4%	29.7%	96.9%	33.7%	100.0%	47.1%
White	Social Studies	98.3%	39.7%	98.3%	40.3%	100.0%	45.1%
Economically Disadvantaged	ELA	98.2%	33.5%	97.5%	32.3%	100.0%	40.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	97.5%	32.8%	100.0%	30.0%
Economically Disadvantaged	Science	97.2%	13.0%	92.6%	20.3%	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	95.5%	23.8%	100.0%	32.0%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.8%	18.7%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	98.8%	17.3%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	79.53%	90.11%
American Indian or Alaska Native	66.57%	0.00%	0.00%
Asian	90.20%	100.00%	100.00%
Black or African American	67.36%	100.00%	100.00%
Hispanic of Any Race	72.60%	50.00%	66.67%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	100.00%
White	83.38%	80.17%	91.46%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	65.52%	83.33%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	0.00%	0.00%
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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 Bad Axe High School (00165)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	93.92%	93.52%

** All data based on students enrolled for a full academic year.*

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Bad Axe High School (00165)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Bad Axe High School	84.96	79.50	94.62	N/A	93.83	100.00	N/A	85.70

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	14	10	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	8.3%

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Bad Axe High School (00165)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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Bad Axe High School (00165)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Asian	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Bad Axe High School (00165)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9